



Documentation Guidelines for Students Requesting Accommodations Due to a Disability [(re)-3 (c)-2 (o)4.3 (n)]
completed within the past five years and should:

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- x Include a current disability diagnosis, including information about whether the condition is static or may change over time
 - x Describe the evaluator's history of working with the student and what assessment procedures were used in diagnosing the student's disability.
 - x Include any relevant educational or developmental history relevant to the disability diagnosis or the student's need for accommodations.
 - x Describe how the student's disability will impact them in an academic and/or campus environment.
 - x Include specific accommodation recommendations with an explanation as to why each accommodation is necessary and/or how the accommodation addresses a disability-related barrier in the student's environment.
 - x Include the name, title, license number, and signature of the evaluator.

Documentationshouldbe submitted on the official letterhead of thevaluator.DSS may, in limited