A Summary of Student Engagement Results

Engagement Indicators

Theme	Engagement Indicator	Jesuit First-year	Jesuit Senior
	Higher-Order Learning	¬	--
	Reflective & Integrative Learnir	--	--
	Learning Strategies	--	-
	Quantitative Reasoning		
Learning with Peers	Collaborative Learning		
	Discussions with Diverse Others		
Experiences with Faculty	Student-Faculty Interaction		
	Effective Teaching Practices		
Campus Environment	Quality of Interactions		
	Supportive Environment		

x

1R VLJQLILFDQW GLIIHU

z

High-Impact Practices

'XH WR WKHLU SRV
ZLWK VWXGHQW OH
UHWHQWLRQ FHUW
RSSRUWXQLWLHV D
LPSDFW)RU PRUH
VWDWLVWLFDO FRI
High-Impact Practices U H S R

First-year

6HUYLFH /HDUQLQJ &RPPXQLW\ DQG 5 Z)DFXOW\

Senior

6HUYLFH /HDUQLQJ &RPPXQLW\ 5HVHD ,QWHUQVKLS 6WXG DQG &XOPLQDWLQJ ([SHULHQFH

NSSE 2024 Snapshot

Loyola University Maryland

Academic Challenge: Additional Results

7KH $FDGHPLF &KDOOHQJH WKHPH FRQWDLQV IRXU (QJDJHPHQW ,QGLFDWRUV SUHVHQWHG KHUH SURYLGH DQ RYHUYLHZ RI WKHVH LQGLYLGXDO LWHPV Engagement Indicators U H S R U W 7 R I X U W K H H [S O R U H Frequencies and Statistical Comparisons, W K H Major Field Report, W K H Online Institutional Report, R U W K H 5 H S R U W % X L O G H U

Time Spent Preparing for Class

7KLV ILJXUH UHSR ZHHNO\ FODVV SUI \RXU VWXGHQWV F VWXGHQWV LQ \RX JURXS

First-year

Senior

Reading and Writin

7KHVH ILJXUHV VX QXPEHU RI KRXUV

First-year

Senior

Challenging Students to Do Their Best W

7R ZKDW H[WHQW GLG VWXGHQWV EHVW ZRUN" 5HVSRQVH RSWLRQV U WR 9HU\ PXFK

First-year

Senior

Academic Emphasis

+RZ PXFK GLG VWXGHQWV VD\ V VSHQGLQJ VLJQLILFDQW WLPH ' 5HVSRQVH RSWLRQV LQFOXGHG 6RPH DQG 9HU\ OLWWOH

First-year

Senior

NSSE 2024 Snapshot

Loyola University Maryland

How Students Assess Their Experience

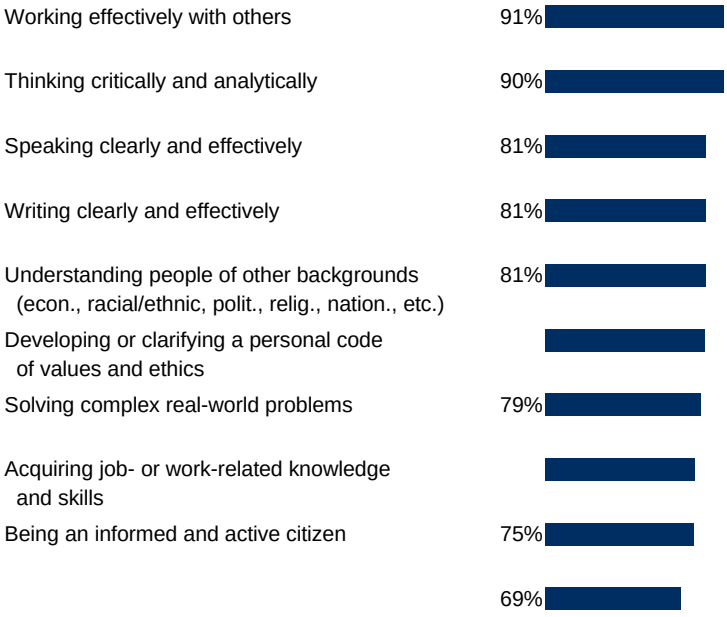
6WXGHQWV SHUFHSWLRQV RI FHUWDLQ DVSHFWV RI FRJQLWLYH DQG D SURYLGH XVHIXO HYLGHQFH RI WKHLU HGXFDWLRQDO [illegible] Frequencies and Statistical Comparisons)RU

Perceived Gains Among Seniors

6WXGHQWV UHSRUWHG KRZ PXFK WKH FRQWULEXWHG WR WKHLU NQRZOHGJ WHQ DUHDV

Perceived Gains
(Sorted highest to lowest)

Percentage of Seniors Responding "Very much" or "Quite a bit"



Satisfaction with Loyola-Maryland

6WXGHQWV UDWHG WKHLU RYHUDOO H[SHULHQFH DW ZKHWKHU RU QRW WKH\ ZRXOG DJDLQ

Percentage Rating Their Overall Experien as "Excellent" or "Good"

First-year

Senior

Percentage Who Would "Definitely" or "Probably" Attend This Institution Again

First-year

Senior

Administration Details

Response Summary

355

Additional Questions

What is NSSE?